

# **FISCAL NOTE**

## **SB 2155 - HB 2274**

January 31, 2002

**SUMMARY OF BILL:** Requires the Department of Education to conduct a multi-disciplinary needs assessment of any school placed on probation which shall include consultation with parent and community groups and with law enforcement and a recommendation of additional intensive services. The department is required to provide technical assistance to schools to assist with the planning and operational costs of recommendations identified by the assessment and assistance in obtaining additional public and private funds to implement the assessment's recommendations. The needs assessment shall specifically consider the following:

1. reducing class size to no more than 15 students per class;
2. implementing literacy intervention programs;
3. implementing policies to enhance training and professional development of teachers;
4. coordinating with law enforcement agencies to ensure safe schools; and
5. encouraging parental and community involvement.

### **ESTIMATED FISCAL IMPACT:**

#### **Increase State Expenditures - Exceeds \$100,000**

Estimate assumes a cost to the Department of Education to provide technical assistance to schools to assist with the recommendations identified by the assessment. Assumes the department will assist schools in obtaining additional public and private funds required to implement the assessment's recommendations.

*Note:* The joint study by the Department of Education and the Office of Education Accountability is already taking place with the schools *on notice*. Both the department and the Office of Education Accountability are reviewing the topics included in this bill even though the language in existing law does not clearly outline these specific topics. In addition, the department is currently providing professional development in the form of Exemplary Educators to each of the on-notice schools.

### **CERTIFICATION:**

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

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A handwritten signature in black ink, reading "James A. Davenport". The signature is written in a cursive style with a large, stylized initial "J".

James A. Davenport, Executive Director